

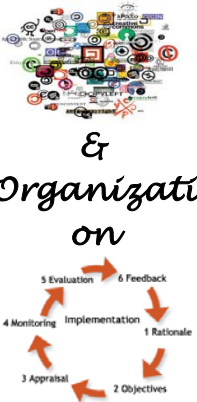




Book Report Grading Rubric

NAME _____ Grade _____

<p><i>Eye Contact</i></p> 	<p>I maintained eye contact with my class during the entire presentation and did not read my notes. (10-9)</p>	<p>I maintained eye contact most of the time, but sometimes read the notes or/and looked down. (8-7)</p>	<p>I occasionally made eye contact, but still read most of my report and/or looked down. (6-5)</p>	<p>I did not attempt to look at my class at all, read my notes the entire time and/or looked down. (4)</p>
<p><i>Elocution</i></p> 	<p>I used a clear, loud voice and correct pronunciation so that all of my classmates could hear my presentation. (10-9)</p>	<p>My voice was clear and I pronounced words correctly. Most of my classmates could hear my presentation. (8-7)</p>	<p>My voice sounded low. My classmates had difficulty hearing my presentation. (6-5)</p>	<p>I mumbled and spoke too quietly for students in the back of class to hear my presentation. (4)</p>
<p><i>Content & Organization</i></p> 	<p>I presented my book using one of the book report ideas creatively. The project added to my presentation in which the genre, main characters, setting, plot, and the problem(s) were included. My information was in logical and interesting sequence, which audience could follow. (50-49)</p>	<p>My presentation introduced the book using one of the book report ideas. The project somewhat supported the presentation. My information was in logical sequence, which audience could follow. (48-47)</p>	<p>My presentation gave some ideas about the book and I used one of the book report ideas. The project didn't much help my presentation. Audience had difficulty following my presentation, because it was disorganized. (46-45)</p>	<p>My presentation didn't introduce the book much and/or the book report idea was not recognizable. Audience can't understand presentation, because my information was confusing. (44)</p>
<p><i>Preparedness & Personal Preparedness</i></p> 	<p>Student was completely prepared and had obviously rehearsed. (10-9)</p>	<p>Student seemed prepared but might have needed a couple more rehearsals. (8-7)</p>	<p>The student was somewhat prepared, but it was clear that rehearsal was lacking. (6-5)</p>	<p>Student did not seem at all prepared to present. (4)</p>
<p><i>Vocalized Pauses</i> (well, uh, um, and, like, so)</p>	<p>I had no vocalized pauses noticed. (10-9)</p>	<p>1-5 are noticed (8-7)</p>	<p>6-9 are noticed (6-5)</p>	<p>10 or more are noticed (4)</p>
<p><i>Posture</i></p> 	<p>Student stood up straight, turned towards the class, looks relaxed and confident. (10-9)</p>	<p>Student sometimes stood up straight, but slumped at times and turned away from class. (8-7)</p>	<p>Student slumped and fidgeted during presentation. (6-5)</p>	<p>Student slumped, fidgeted, giggled, and was unfocused during most of presentation. (4)</p>